



Homework Procedure

VISION STATEMENT

St Columba's Primary School aims to foster the total development of each individual, within a loving community, that is totally committed to supporting the Catholic faith, principles and ideals within the framework of the Mercy Values.

Document Title: Homework Policy				
Approved By	GB	Next Review Date	2027	<i>Printed copies of this document are not controlled.</i>
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Aim

Homework is an aspect of school that encourages children to take responsibility for their own learning, providing them with opportunities to become more independent, successful students. It provides students with an opportunity to reinforce learning that has happened in class through practice, consolidation and/or deepen skills they've already been taught.

Our homework options include a small selection of learning apps that help scaffold skills, provide immediate feedback, and make practice fun and engaging for students. We also understand that many families choose to minimise screen time or have busy afternoons filled with sports and other commitments. For this reason, homework time is intentionally minimal to support student wellbeing and maintain balance between school and home.

In order to foster a holistic approach, we have the following guidelines for homework.

HOMEWORK GUIDELINES

- Homework needs to be clear, relevant and purposeful.
 - Homework is set by the classroom teacher, but its completion is the responsibility of the child and their family.
 - Homework activities include reading, revision of previous work, practice in a particular process – utilising the Apps provided (ie Nessy, Literacy Pro and Mathletics).
 - Homework is set by the classroom teacher for Monday – Thursday
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- **Years PP & 1 5 – 15 minutes**
Reading
Nessy Activities (activities set for the week)
Mathletics Activities (activities set for the week)
 - **Years 2 5 – 15 minutes**
Reading
Nessy Activities (activities set for the week)
Mathletics Activities (activities set for the week)
Spelling - Look Cover Say Write Check
 - **Year 3 15 – 30 minutes**
Reading – at least 10 mins every night (sometimes aloud to parents / siblings)
Spelling – PLD words (Look Cover Say Write Check)
Literacy Pro (activities set for the week)
Mathletics Activities (activities set for the week)
 - **Year 4 15 – 30 minutes**

Reading – at least 10 mins every night (sometimes aloud to parents / siblings)

Spelling – PLD words (Look Cover Say Write Check)

Litracy Pro (activities set for the week)

Mathletics Activities (activities set for the week)

- **Years 5 & 6 30 – 45 minutes**

Reading – at least 15 mins every night (sometimes aloud to parents / siblings)

Spelling - PLD words (Look Cover Say Write Check)

Litracy Pro (activities set for the week)

Mathletics Activities (activities set for the week)

PARENTAL GUIDELINES

- The parents' role in their children's homework should be one of support. Maintaining a positive attitude and encouraging the child to work independently are important aspects of that support.
- Initially parents may need help with general organisation and keeping to a schedule.
- Practical and timely feedback is encouraged to be provided by the parent/guardian during the homework process. This is also facilitated by the levelled programs the students are accessing (Nessy, Literacy Planet and Mathletics) and the immediate feedback they provide.

If a parent / care giver has any concerns about homework, they should request a meeting with the classroom teacher.