

P&F Report
Principal Report
3 September 2024

Catholic Identity

CSIP Goal - Engage parents in Church Life

Other events as per usual in Catholic Identity:

- Sacrament of Confirmation – enrolment Mass, Parent and Child Workshops, upcoming Reflection Day. On Friday Year 6 students will meet Bishop Don as he assesses their preparedness for the Sacrament. The sacrament will be held on Friday evening at 6.30 pm in the Cathedral. Thanking Leesa for co-ordinating this with the Year 6 Teachers and Caroline Kelly from the Parish.
- Dress Like Dad Day was to raise funds to support Archbishop’s LifeLink Appeal. The funds will go to assist agencies to provide food, shelter, clothing, medical assistance to those in need.
- Feast of the Assumption of Blessed Mary, students from PP to Year 6 attended Mass for this Holy Day of Obligation. Thanking all parents who could join us.

Education

CSIP Goal - Using data to inform decisions about teaching and learning

2024 NAPLAN Data Analysis

	School	CEWA	State	National
Year 3 Writing	446	429	419	426
Year 5 Writing	526	492	489	496
Year 3 Spelling	408	404	398	403
Year 5 Spelling	513	490	490	490
Year 3 Reading	436	411	406	415
Year 5 Spelling	453	413	401	412
Year 3 Grammar	436	411	406	415
Year 5 Grammar	553	501	501	507
Year 3 Numeracy	418	392	389	396
Year 5 Numeracy	519	476	477	480

NAPLAN Insights

More boys exceeding than girls in Numeracy. More girls exceeding than boys in Literacy, as per the National Trend.

Student progress was as expected for most students, particularly in Maths and Spelling. This could be a direct result of consistent teaching practice through the use of Oxford Maths, Apps like Mathletics and the Promoting Literacy Development (PLD) Program. Achievement of girls and boys in spelling

was quite close also indicating that the school wide approach in Maths and Spelling is promoting equity amongst the genders.

We're pleased with the progress of students in Reading and Grammar and Punctuation. However, the progress students have made in writing is not as strong as other areas. This is a national trend, however if our data is showing whole school approaches are proving to be highly effective, then the school should revisit implementing a whole school writing approach.

CSIP Goal - Use Technology to accelerate learning – no updates this report.

Other events as per usual in Education:

- Interschool Cross Country
- Religious Education Assessment
- Choir performance at Catholic Performing Arts
- Book Week Incursion

Community

CSIP Goal - Students develop strategies to maintain healthy and respectful relationships.

URSTRONG Day of Friendship

Other events as per usual in Community:

- Book Week Parade
- Father's Day Breakfast and Mass

Stewardship

CSIP Goal - Improve environmental care and sustainability – no further updates





PK – Pre Primary pulled their funds together for sandpit toys such as wheelbarrows, jugs, trucks and diggers

PK – Kindy – Sensory items and blocks

Year 2 – An assortment of Maths resources they use frequently and Junior Dictionaries

Year 3 – Book Shelf, Stools, Desk, Construction Equipment

Year 4 – Mercy Mission Day Games, Mother’s and Father’s Day Gifts, Art Supplies and tools to support regulation such as noise cancelling headphones, fidget tools.

Year 5 - Black Cockatoo’ and ‘Durrarn’. They are stories about a girl in a remote community in the Kimberley who rescues her totem animal. We are going to study these using the Ochre Education program.

Year 1 & Year 6 updates to come.

P&F Wish List

- Update readers and class sets of novels
- ECE playground, redesign and update
- Neurodivergent Parent Conference – Term 2 2025

In gratitude,

Gina Burns