



St Columba's School Bayswater

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Grow in Faith Seek Wisdom Live in Peace

2022 SCHOOL PERFORMANCE INFORMATION

The Australian Government accountability regulations require schools to report information on school performance to their community. The information below is provided to the school community to reflect the school's performance in the 2022 academic year as mandated by the Australian Government.

As a school, we are continuously striving to develop by seeking to improve children's learning and enhancing teacher instruction. This means working towards developing higher quality teaching and promoting more effective learning. The data presented reflects what can be measured, in terms of what the school is achieving. Although we, as a school, are proud to stand by this data, we know that there are many important aspects of our school and much student learning that cannot be readily measured.

1. SCHOOL PROFILE

St Columba's School, Bayswater is a co-educational, double-stream, Catholic primary school offering a faith-based education for approximately 500 students from Pre-Kindergarten to Year Six. We have a vibrant and committed staff, an active and supportive parent body, and strong links with the local community. Our school aims to foster the total development of each individual within a loving community that is totally committed to supporting the Catholic faith, principles and ideals within the framework of the Mercy Values.

Established by the Sisters of Mercy in 1936, the school is an integral part of, and has a close relationship with, the St Columba's Parish. The school values the importance of active witness to our faith with the teaching of Religious Education, participation in class and whole school masses and liturgies, and a vibrant and inclusive school / parish Sacramental program.

St Columba's School is a well-resourced school with an emphasis on Early Childhood Education, Pastoral Care, Literacy and Numeracy. Specialist programs in the areas of Science, Physical Education, Italian, Technology and Music operate within the school. For those students identified as requiring intervention, there is a Gifted and Talented (GATE) program, MacqLit program and MiniLit program.

St Columba's School runs its own Outside of School Hours Care facility (OSHC) and offers various extra-curricular activities, including Music Rocks and Bricks for Kids.

The Keeping Safe Protective Behaviours Program is implemented from Kindy to Year 6 and the U R Strong Program is being introduced to support student well-being and safety across the school.

2. TEACHER STANDARDS AND QUALIFICATIONS

TEACHER STANDARDS AND QUALIFICATIONS	
Master of Education	4
Bachelor of Education	18
Bachelor of Music	1
Graduate Certificate in ECE Education	1
Graduate Diploma in Education	2
Post Graduate Diploma in Education	1
Diploma in Teaching	2
Diploma in Religious Education	1

3. WORKFORCE COMPOSITION

WORKFORCE COMPOSITION	
Number of Teaching Staff	25
Number of Non Teaching Staff	21
Number of Indigenous Staff	0
Number of Full Time Staff	26
Number of Part Time Staff	20
Number of Female Staff	39
Number of Male Staff	7
The Total Number of Staff at St Columba's School = 46	

4. STUDENT ATTENDANCE

STUDENT ATTENDANCE FOR 2022	
Kindergarten	89.14
Pre Primary	91.26
Year One	90.88
Year Two	91.66
Year Three	91.15
Year Four	93.03
Year Five	92.5
Year Six	92.41
The Average Attendance Rate for Students 91.23	

NON-ATTENDANCE MANAGEMENT

It is compulsory for all children enrolled at St Columba's in Kindergarten – Year 6 to attend all timetabled school days throughout the year. We believe there to be a strong correlation between attendance and achievement and, as such, student attendance is recorded. Should attendance not be possible, due to illness or a prior commitment, parents are expected to contact the school to explain the absence. Failure to do so will result in a text message being sent to advise the parents that their child is absent. All absences are followed up by the school office and teachers until an appropriate note from the parents explaining the absence has been received.

We encourage families to schedule family holidays during school holidays.

5. POST SCHOOL DESTINATIONS

HIGH SCHOOL	NUMBER OF STUDENTS
Chisholm College	31
Mercedes	10
Trinity	5
Mt Lawley	3
John Forrest	2
Bob Hawke	1
Aquinas	1
Servite	1
La Salle	1
Hale	1
Ursula Frayne	1

6. BISHOPS' RELIGIOUS LITERACY ASSESSMENT (BRLA)

Our Year 3 and Year 5 students participated in the Bishops' Religious Literacy Assessments in Term 3. As per recent trends, our students continue to perform at above average levels. The table below compares our school results with all Perth schools and also against all Catholic schools across the state.

	SCHOOL	PERTH DIOCESE	CEWA STATE
Year 3	436	409	402
Year 5	498	467	460

REVIEWED OF PRIORITIES 2022:

- Sharing through prayer and observations how Jesus is present in all that we do. [achieved]
- Continue to form connections between the school and parish community. [achieved]
- Quality Professional Development throughout the year, including focus on Accreditation requirements, on-going renewal and other. [achieved]
- Appointment of staff to middle leadership positions in 2022. [achieved]

PRIORITIES FOR 2023:

- Further develop the link between the school and parish.
- Staff, parents and students will continue to be invited to take a more active role in their own faith development.
- Provide opportunities for parent faith development through offering parish/school liturgies, but also Sacramental Interactive Workshops.

7. SCHOOL IMPROVEMENT PLANNING

Our continued focus for professional development this year, has been the refinement of the use of PLD (Promoting Literacy Development), our whole school approach to the teaching and learning of structured synthetic phonics. The continuing of the teaching pedagogy and methodology, adopted and implemented by staff members, over the last few years, continues to be refined and consolidated. The real impact of the improved use of data in our school is reflected in the growth of our students and the magnified impact that a teacher has in class.

2022 NAPLAN assessments took place during Term 2 this year. Our Year 3 and Year 5 students once again confidently tackled the week of testing. At St Columba's we do not study to the test. We continue to teach our students concepts as part of our learning programs; however, do prepare them for the testing styles they will experience during NAPLAN. We set practice sessions to assist with lessening the 'new experience load' for the students. For example, exposure to using the iPad for their writing exercise. Reducing any anxiety attached to the testing experience only goes to improving a student's opportunity to perform at their best, which is all we ask of them. Our school, once again, 'batted above average' giving us another celebration point with our Year Three and Year Five students performing above the average when compared to other Catholic schools, the rest of the state combined and all schools across the country. This is by no means a reason to rest on our laurels, as these results are the product of those

who have come before us, the programs, intervention, and extension that exists at St Columba's School.

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN)

NAPLAN – **Grammar** 2022 (Mean score comparison)

YEAR	SCHOOL	CEWA	STATE	NATIONAL
Year 3	479	431	424	433
Year 5	523	500	496	499

NAPLAN – **Numeracy** 2022 (Mean score comparison)

YEAR	SCHOOL	CEWA	STATE	NATIONAL
Year 3	431	397	395	400
Year 5	510	490	487	489

NAPLAN – **Reading** 2022 (Mean score comparison)

YEAR	SCHOOL	CEWA	STATE	NATIONAL
Year 3	478	437	428	439
Year 5	523	513	505	510

NAPLAN – **Spelling** 2022 (Mean score comparison)

YEAR	SCHOOL	CEWA	STATE	NATIONAL
Year 3	429	419	414	418
Year 5	519	509	505	505

NAPLAN – **Writing** 2022 (Mean score comparison)

YEAR	SCHOOL	CEWA	STATE	NATIONAL
Year 3	454	427	419	423
Year 5	502	490	480	485

REVIEW OF PRIORITIES 2022

- Fully embed Promoting Literacy Development Program and tracking of student growth. [achieved]
- Review whole school Mathematics and collaborate on decision for a program for 2023. [achieved]
- Learning Intentions and Success Criteria embedded in all classroom teaching practice. [achieved]
- Regularly using and analysing data, to differentiate the curriculum, to cater for the needs of the children. [partially achieved]
- Commence Consistency Walks throughout classrooms [partially achieved]
- Early Childhood philosophy reviewed and developed for 2022 and beyond. National Quality Standards Audit in 2023. [achieved]

PRIORITIES FOR 2023:

- Sustaining and consolidating what St Columba's has implemented.
- Continuing with our whole school approach to the explicit teaching of concepts, focused on the use of Learning Intentions and Success Criteria.
- Regularly using and analysing data, to differentiate the curriculum, to cater for the needs of the children, including assessment and reporting to parents. [NSI Survey]
- Investigate networking opportunities to be coordinated with neighbouring Catholic schools looking at the teaching of Mathematics.
- Continue to further develop and review our curriculum programs within the school, including how we extend our students.
- Professional Learning in Mathematics and the implementation of Oxford Maths and Matific.

8. PARENT SATISFACTION SURVEY [AUGUST 2022]

The table below outlines the results in a score out of 5 from the parent/caregiver survey. This is an externally conduct survey and is independent of the school. The ratings are based on 95 families responding during the collection period. The results are reviewed by leadership and the School Improvement Advisor from CEWA to identify areas which may be recommended for improvement as part of future the planning. The one area identified is Assessment and Feedback. This will be placed in the School Improvement Plan for 2023.

TOPIC	OUR RATING	TOTAL POSSIBLE RATING
Staff Support	4.4	5.0
Dealing with Student Behaviour	4.19	5.0
Engaging Environment	4.03	5.0
Satisfaction With Child's Progress	4.22	5.0
Welcoming School	4.54	5.0
Affirming Diversity	4.23	5.0
Communication	4.24	5.0
Assessment and Feedback	3.73	5.0
Satisfaction with the school	4.04	5.0

REVIEW OF PRIORITIES 2022:

- Continue to support the endeavours of our Pastoral Care Committee and Parents and Friends' Association in their work in caring for our school community members. [achieved]
- School counsellor role continues to be focused on the students and their needs. [achieved]
- The school's bursary continues to support students within the school, while establishing connections with Chisholm Catholic College, Bedford. [achieved]

PRIORITIES FOR 2023:

- Continue to develop community and a connection with the wider community;
- Development and embedding of the Code of Conduct across the school community, including staff, students and parents.
- A review of the Seesaw App and how this is utilised as a form of communication across the school between teachers and parents. Development of clear protocols.
- Regular meetings scheduled for the Community Engagement Team as part of the Transforming Lives Strategy.

9. SCHOOL INCOME

The school income data is available on the My School website, www.myschool.edu.au