
Year 2, 2022



Parent Information

Staff Members:

Classroom Teacher: Ali Martin

Support: Catherine Breen, Nicki Gallagher and Maddi
Kirwan Ward

Acknowledgement of Country

We acknowledge and pay our respects to the Whadjuk Noongar people, the Traditional Custodians and Elders of the land on which St Columba's School is built. We wish to acknowledge and respect their continuing culture and the unique contribution they make to the life of this region.

St Columba's School Prayer

God of Love and Mercy Bless our school, our parish and community as we aspire to walk in the footsteps of Catherine McAuley.

We ask for your help to live by the Mercy values that we hold dear.

Holy Spirit, we ask You to guide us to act more justly to strive for excellence to be generous in Your service to show compassion and to be examples of Your Mercy.

Guided by St Columba, Let us

grow in FAITH

Seek WISDOM

and live in PEACE

St Columba, Pray for us

Catherine McAuley, Pray for us



Welcome to Year 2 Green

CLASSROOM LEARNING ENVIRONMENT

In order to achieve their full potential children, need to feel safe and secure. We provide a positive learning environment that aims to develop each child's self-identity and assist them in becoming aware of their own uniqueness, whilst acquiring the necessary skills to be part of a large group and be aware of their responsibility towards others.

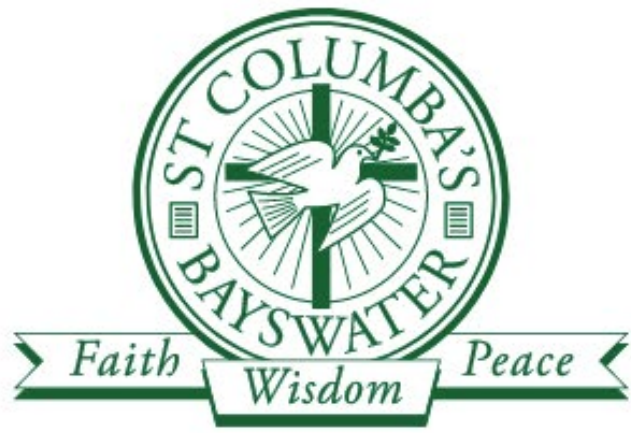
We encourage children to become involved in making decisions and taking responsibility for their own learning while encouraging open communication, trust and respect.

FIRST AND FOREMOST

Our main aim in Year Two is to develop a faith-centred environment in which prayer, mutual respect and Christian behaviours are a priority. The Religious Education program helps to develop children's faith and content knowledge.

The Religious Education program is a systematic and sequenced program which helps children relate the Catholic faith to their daily lives and is aimed at developing the 'whole person'. Whole person is understood to include the physical, emotional, intellectual and spiritual dimensions of the child.

The Religious Education program consists of 8 units of work per year covering the areas of: Baptism, Prayer, Lent & Easter, Church, Eucharist, Penance, Confirmation and Advent.



OUR MERCY VALUES



We have **FAITH** in Christ's **M**essage of love

We seek **WISDOM** as we strive for **E**xcellence

We **R**ESPECT and value self, others and the environment

We show **C**OMPASSION to everyone

We **Y**earn to live in **PEACE**

Subject to change

Class Timetable – Term One

Year 2 Green	Timetable –Ali Martin Term 1-2-3-4					Week 1-2-3-4-5-6-7-8-9-10
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8.30-8.40	Morning Activity/Sprints	Morning Activity/Sprints	Morning Activity/Sprints	Morning Activity/Sprints	Morning Activity Sprints Housekeeping	
8.40-8.55	News	News	News	News	Assembly/Mass	
8.55-9.30	Religion	Religion	Religion	Religion	Religion	
9.30-10.00	PHYS-ED DOTT TIME Dylan Banks 9.40-10.40	Spelling	Digital Tech 9.40-10.40 Ric Carbone	Spelling	Sports Games/Cosmic Yoga	
10.00-10.40		Writing		Writing	Spelling	
10.40-11.00 Duty 1 st 5min	Recess 10.40-10.45 – Supervise students eat – Healthy Eating 10.45-11.00 – Duty Roster					
11.00-12.00	English	English	English	English	Library/News	
12.00-1.00	Maths	Maths	Maths	Maths	MUSIC DOTT TIME Marisa Perica 12.00-1.00	
1.00-1.40	Lunch					
1.40-2.45	Silent Reading	Silent Reading	Spelling	Silent Reading	SCIENCE DOTT TIME Sarah Bolton 1.40-2.40	
	Health	HASS	Design & Tech	Visual Arts		
2.40-2.55	Story/Game time Black Box -Office Pack away	Story/Game time Black Box -Office Pack away	Story/Game time Black Box -Office Pack away	Story/Game time Black Box -Office Pack away	Story/Game time Black Box -Office Pack away	
Support	Maddi 8.15-3.00 Mon, Wed & Fri Nicki. 8.15-3.00. Tue & Thur Catherine. 11.00-1.00. Mon-Thur 8.15-10.40 and 1.40-3.15					

Classroom Organisation

CLASS ROUTINES

Children are to hang bags on the hooks outside the classroom prior to the first bell.

Children are to come into the classroom at 8.30 am to change their reading book, pack away their homework bag and to participate in the morning activity. Formal classes commence at 8.40 am and we ask that parents leave promptly when the second bell goes.

If your child arrives after 8.40, they are to be signed in by an adult at the front office.

Homework Policy

Spelling lists to be completed (Monday – Thursday).

Dictation passages to be read aloud, Monday to Thursday. Reading the passages frequently will assist in improving fluency.

Reading to be completed each night(Monday – Thursday). Diary entry and signature required.

Mathematics -IXL – STAR activities to be completed at home. Star activities will directly link to the classroom program.

The Diagnostic Arena is not to be accessed at home

Reading Eggs and IXL English are optional for home use.

Passwords can be found in the Reading Diary.(Back pages)

Spelling Booklets and Reading Diaries will be checked regularly, therefore they must remain in you Homework Bag.



Specialist Subject Areas

Physical Education: Dylan Banks

Science: - Sarah Bolton

Music:– Marisa Perica

Digital Technologies: Ric Carbone



Behavioural Expectations

At St Columba's Catholic School, the Behaviour Management Policy is based on the belief that to participate effectively in the activities of a collaborative classroom, children require a level of behaviour that respects their rights and the rights of others to:

- Be safe and feel safe
- Learn to the best of their ability
- Express themselves in a positive manner
- Take responsibility for their choices



LEVEL 1 BEHAVIOURS

Behaviour

Minor Behaviours which are:

Disruptive, Disrespectful, Destructive, Disengaged Behaviours

A student fails to comply with school rules, which include but are not limited to:

1. Disruptive behaviour
2. Disturbing other students learning and disrupting the class
3. Forgetting to bring equipment to class repeatedly
4. Failing to follow staff members instructions
5. Running on the verandas
6. Repeatedly receiving uniform slips
7. Unacceptable manners
8. Unacceptable language
9. Using putdowns
10. Being in an out of bounds area
11. Failure to complete homework repeatedly
12. Failure to respect equipment and use it appropriately

13. Misuse of Technology
14. Breaking Playground rules

Reactive Support

In this reactive space the teacher will:

Initiate individual Classroom Management/Support Strategy



Class Behaviour Management

Our motto: We are a team, We are persistent (have a go), We bounce back

Classroom Rules

Listen carefully to whoever is speaking

Follow instructions

Respect self, others and the environment– be kind with your words and actions

Work and play safely

Be organised for school every day

Classroom Consequences

Boundaries for behaviour will be clearly set out. The positive things children do will always be noted and praised, however for children who have difficulty following class and school rules, the school Behaviour Management Policy will be adhered to.

LEVEL 2 BEHAVIOURS
Behaviour
<p>Repeated Minor Behaviours (maximum three times) which are:</p> <p>Disruptive, Disrespectful, Destructive, Disengaged Behaviours</p> <p>Repeated Minor Behaviours based on age appropriateness and teacher discretion.</p> <p>A student fails to comply with school rules, which include but are not limited <u>to</u>:</p> <ol style="list-style-type: none"> 1. Disruptive behaviour 2. Disturbing other students learning and disrupting the class 3. Forgetting to bring equipment to class repeatedly 4. Failing to follow staff members instructions 5. Running on the verandas 6. Repeatedly receiving uniform slips 7. Unacceptable manners 8. Unacceptable language 9. Using putdowns 10. Being in an out of bounds area 11. Failure to complete homework repeatedly 12. Failure to respect equipment and use it appropriately 13. Misuse of Technology 14. Breaking Playground rules
Reactive Support
<p>In this reactive space the teacher <u>will</u>:</p> <ul style="list-style-type: none"> • Initiate individual Classroom Management/Support Strategy • Informs parent via email (cc in Assistant Principal, Niall Kehoe).



LEVEL 3 BEHAVIOURS
Behaviour
Major Behaviours
Behaviours which impact upon the physical, emotional psychological safety of self, students and surroundings OR minor behaviours that have been ongoing and repeated more than three times.
A student fails to comply with school rules inside and outside of the classroom including but not limited to:
<ol style="list-style-type: none"> 1. Constantly disrupting the class 2. Abusive language towards any member of the school community 3. Physical violence 4. Causing harm to others intentionally or through rough/dangerous play 5. Damage of property 6. Teasing / taunting / bullying – this includes both physical and verbal 7. Disrespecting the role of staff members 8. Disrespecting property 9. Any safety issues that puts self or others in danger 10. Abuse of <u>Social Media</u>
Reactive Support
In this reactive space the teacher <u>will</u> :
<ul style="list-style-type: none"> • Ensure <i>safety first</i> for all • Seek assistance via Administration (front office) (** State <i>“Reporting a Level 3 Behaviour Incident”</i>- State location**) • Review proactive strategies • Consider the need for IBSP or review current IBSP
In this reactive space the Assistant Principal <u>will</u> :
<ul style="list-style-type: none"> • Contact the parents and arrange a meeting if required • Contact the Social Worker • Ask the student to complete a Reflection Sheet document • Arrange a Behaviour management conference with the Teacher present. Decisions made following <u>meeting</u> on consequence and support for student. <ul style="list-style-type: none"> • - Detention recess / lunch • - In school suspension • - Liaison with outside agencies – school psychologist, • - Loss of privileges • - Community service within the school • - Individual behaviour management plan • Behaviour management conference initiated by Assistant Principal to meet with teacher, <u>parent</u> and student.
<p>*Kindy and <u>Pre-Primary</u> children have their behaviour issues dealt with immediately, as this is developmentally appropriate. The class teacher must be advised as soon as possible of the behaviour and appropriate intervention put in place by the duty teacher in conjunction with the child’s class teacher. The incident must be recorded by the class or duty teacher on SEQTA. Where necessary, a member of the Leadership Team is involved.</p>



School Uniform

- At St Columba's School, our uniform represents our community and reflects the school vision statement and goals.
 - All families sign, as part of the confirmation of enrolment, a consent form supporting the uniform and grooming requirements of our school.
 - It is the responsibility of all parents to ensure that students are attired in correct, well fitting, complete school uniform. Uniforms must be in good condition and repair. Current uniform is to be worn therefore, during school hours and to and from school. During 'Free Dress' days, students are not permitted to wear unacceptable items of clothing, clothing with unacceptable slogans or messages and/or unacceptable hair styles. School hats must be worn on "Free Dress" days.
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School Uniform

SUMMER

YEAR 1 - 6

Girls: Green knee length summer dress OR grey shorts with white short sleeved school shirt, white ankle socks, black shoes or black or brown sandals, green school jumper, school hat and school bag (school bag is compulsory from Kindergarten – Year 6).

Boys: Grey school shorts, white short sleeved school shirt, short grey socks, black lace up shoes or black or brown sandals, green school jumper, school hat and school bag (school bag is compulsory from Kindergarten – Year 6).

School Uniform

WINTER

Girls YEAR 1 - 3

Green tartan winter pinafore OR grey pants, long or short sleeved white school shirt, school tie, green school jumper, lace up black shoes, white ankle socks or black tights, school hat and school bag. During winter the school tie must be worn every day apart from sports days.

YEAR 4 - 6

Green tartan winter skirt OR grey pants, long or short sleeved white school shirt, school tie, green school jumper, lace up black shoes, white ankle socks or black tights, school hat and school bag. During winter the school tie must be worn every day apart from sports days.

Tracksuit tops MAY NOT BE WORN in place of the official school jumper.

School Uniform

Boys: Grey school trousers (short or long grey socks may be worn with trousers), or grey school shorts, white school shirt (long or short sleeved), school tie, school hat, green school jumper and plain black lace up shoes. During winter, the school tie must be worn every day apart from sports days.

Summer uniform	Terms 1 and 4.
Winter uniform	Terms 2 and 3.
Sports uniform	Physical Education day

Sports Uniform: Children need to wear white sand shoes/sneakers with white laces.

Please note: Having afterschool sports **does not** mean students can wear their sports uniform to school. (The only exception is Columba Runners and Redhage Basketball).

School Uniform

GROOMING

Fashionable extremes in hair colour, hair products and styles are not acceptable on a temporary or permanent basis.

Excessively short hair is not permitted – e.g number one hair cuts, shaved heads, mohawks, rat’s tail, etc.

Hair must be clean, brushed and kept off the face – this includes fringes being out of eyes. Hair must be completely tied back if it is longer than the collar with a plain white, black or green scrunchy, ribbon or headband. Parents are asked to regularly check their child/children’s hair to prevent lice infestation.

Nail polish on fingernails or toenails, is not permitted.

School Uniform

JEWELLERY ACCESSORIES

A simple gold/silver chain with Christian symbol only – to be worn inside shirt/dress.

Rings, bracelets, bangles (including rubber) and other jewellery are not permitted.

Parents must be aware that watches may be worn at the owner's risk.

A Medic Alert bracelet/necklace is permitted (school must be notified of the child/children's medical condition).

A maximum one pair of **plain gold/silver sleepers or plain gold/silver studs** (ie. one per ear lobe) may be worn. No other part of the ear may be pierced.

No other visible body piercing or visible body art (e.g. tattoos, temporary or permanent) is permitted.

NB: The school will not accept responsibility for jewellery items or other personal belongings lost or damaged.

Pick up and Parking

A drive through pick up is provided on Roberts Road for years PP – 6. **Please ensure that a your child's name is on your car sun visor** (When it is on the dash we often can not see it). The label should be in the following format:

Alex THOMPSON (2G)

Please note: Milne Street is no longer a pickup. If you do collect your child from Milne Street, it is parents' responsibility for their child's safety as soon as children leave the school gate.

We understand parking is a constant challenge! **Do not** park in front of the gate on Roberts Road. This is our only access if an emergency vehicle was ever required at the school and trades/cleaners and after school programs need to be able to drive through.

Absentees

All full/part day absentees should be filled out on the **school website** under absentees. If there are any issues call the school absentee line on 9208 2711.

The school will send a text message to inform parents of their child's absence. **(Emailing the class teacher only will result in a text message being sent by the office).**

Non-attendance:

- Parents / Carers are required to provide a written explanation for all student absences. **(If you call the absentee line we will still require a signed note/email).**
 - Attendance information is included in each child's semester report.
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Reporting and Assessment

Reporting at St Columba's School occurs each term as follows:

Term 1

- Interim Report
- Class Assessments
- Parent interviews

Term 2

- Class Assessments
- Semester Report (PP – Year 6)

Term 3

- Class Assessments

Term 4

- Class Assessments
- Semester Report



Communication

Email

Our teachers and staff are committed to the best interests of your child and value the relationships they have with both students and parents. Where you need to address any concerns, you are encouraged always to talk to the classroom or specialist teacher first.

- Staff will respond to parent/carer emails within two working days.

To email staff members, the email format is: Alison.martin1@cewa.edu.au

NOTE: MESSAGES SENT VIA EMAIL OR SEESAW, DURING SCHOOL HOURS, MANY NOT BE VIEWED UNTIL THE END OF THE SCHOOL DAY. IF THE MESSAGE IS URGENT OR NEEDS TO BE ACTED UPON QUICKLY, CONTACT THE OFFICE.

Phone calls

9208 2700

Seesaw

- A great platform for parents to view photos of activities/happenings taking place in their child's classroom or the wider school community.
- A great platform to find out information about excursions etc. (Information regarding whole school events can be found in the school newsletter.)
- Seesaw is NOT a platform to resolve issues (if one was to arise) or to find out about your child's progress (please arrange a meeting).



Medication at School

Medication, which is to be taken at school, is to be brought to the office - clearly labeled with the child's name and dosage. The medical authorisation form must be completed.

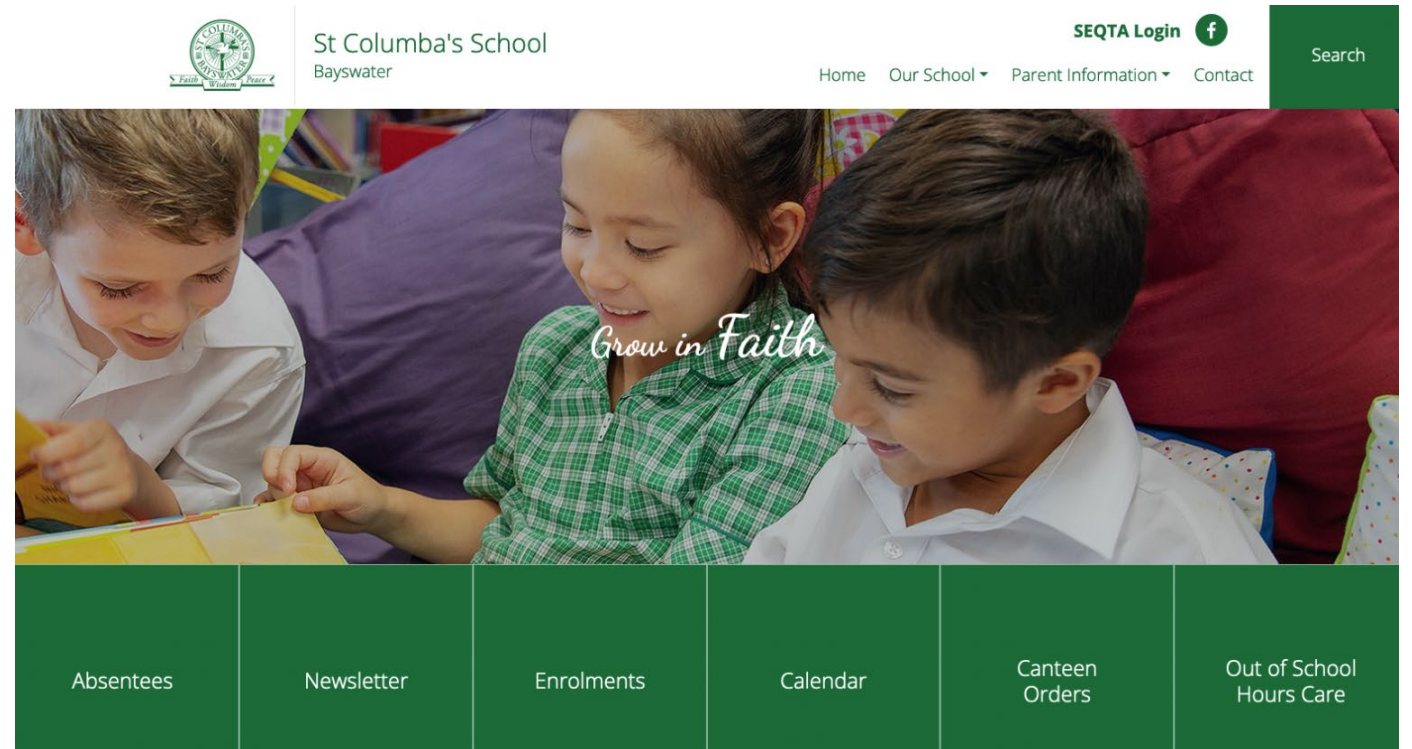
On enrolment a medical form is completed. If there are any changes to a child's health, new forms are available on the website.

Children requiring Medical Action Plans such as Anaphylaxis or Asthma Plans need updated plans each year, with the student's current photo. These plans are completed by the family doctor and handed to the school office.

Please note that due to children with severe anaphylaxis, St Columba's is an Allergy Aware School. Therefore, we ask that items containing nuts are not brought to school.



School Website



<https://www.stcolsbays.wa.edu.au/>