



St Columba's School Bayswater

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Grow in Faith Seek Wisdom Live in Peace

STUDENT REPORTS 2021

Semester 1

Year 1 to Year 6

28 June 2021

Dear Parents and Guardians

The following information gives a brief outline of our reporting for 2021.

The table below explains the letter grade and achievement standard:

Letter Grade	Achievement Descriptor
A Excellent	The student demonstrates excellent achievement of what is expected in their year level.
B High	The student demonstrates high achievement of what is expected in their year level.
C Satisfactory	The student demonstrates satisfactory achievement of what is expected in their year level. It is important to remember a C GRADE is a very good result. It means your child is achieving success at their year level.
D Limited	The student demonstrates limited achievement of what is expected in their year level. This would indicate that your child is achieving some success, but needs support within the classroom to continue their improvements to a satisfactory standard.
E Very Low	The student demonstrates very low achievement of what is expected in their year level. Teachers and parents would be in continued discussion already if your child is achieving at this level for their year group. Again, it is here where we would have support in place to support your child to further develop their skills and talents.

Learning Areas will contain a set of descriptors that outline some of the key focus areas of assessments throughout the semester, including an achievement grade for components, an overall grade and an effort rating. Religious Education and Italian do not contain component achievement grades. The end of the report will include self and social management ratings and the general comment.

At St Columba's School, we continue to strive to have consistency in reporting across our year levels. Our teachers have worked hard to moderate and compare standards of work between classes, in order to be consistent in our grading. It continues to be a focus for us every semester as we develop this greater consistency in reporting.

It is also very important to note that the grades students may have received in the previous year, may not always be the same the following semester or year. When students move to the next year level there is an immediate increase in expectation and standard. As an example, you may find that a child who received a B Grade in Year 3, may receive a C Grade in Year 4.

As students move through the year levels, expectations, concepts and skills do become more complex and can take some children time to adjust to the new and ever increasing demands of the curriculum. As you read through your child's report, please continue to be positive and reaffirming. Look for the celebrations and positives and then talk about anything on the report where you think there can be improvement. It is really important, from our point of view, that all reports should be seen as affirming, but also addressing the areas that need to be focussed on in the future.

Thank you for taking the time to read this reporting guideline for 2021. Remember, your child is giving their best, and if they are not, then it is up to us to work together with you and your child to provide an environment that has them flourishing in their learning.

Kindest regards

A handwritten signature in black ink, appearing to read 'Art Lombardi', with a long horizontal stroke extending to the right.

Art Lombardi
Principal