



St Columba's School Bayswater

Grow in Faith Seek Wisdom Live in Peace

School Performance Data 2020

VISION STATEMENT

St Columba's Primary School aims to foster the total development of each child within a caring community that is totally committed to supporting the Catholic principles and ideals

'Faith, Wisdom, Peace'

St Columba's School Bayswater

Purpose

The Australian Government accountability regulations require schools to report information on school performance to their community. The information below is provided to the school community to reflect the school's performance in the 2020 academic year as mandated by the Australian Government.

As a school, we are continuously striving to develop by seeking to improve children's learning and enhancing teacher instruction. This means working towards developing higher quality teaching and promoting more effective learning.

The data presented reflects what can be measured, in terms of what the school is achieving. Although we, as a school, are proud to stand by this data, we know that there are many important aspects of our school and much student learning that cannot be readily measured.

PROFESSIONAL ENGAGEMENT

CONTEXTUAL INFORMATION

St Columba's School, Bayswater was established by the Sisters of Mercy in 1936. It is a co-educational Catholic school providing primary education to approximately 490 children, from Pre-Kindergarten to Year 6. The school is an integral part of, and has a close relationship with, the St Columba's Parish.

St Columba's School is a well-resourced school with an emphasis on Early Childhood Education, Pastoral Care, Early Intervention, Gifted and Talented, Literacy and Numeracy. The school is double stream from Pre-Kindergarten 3 Year Olds to Year 6. Specialist programs in the areas of Science, Physical Education, Italian, Technology and Music operate within the school.

St Columba's has a vibrant and committed staff, an active and supportive parent body, and strong links with the local community. The school's motto: 'Faith, Wisdom, Peace' is lived out in our vision of 'fostering the total development of each child within a caring community that is totally committed to supporting and living the Catholic principles and ideals'.

Teacher Standards & Qualifications

In 2020, St Columba's School employed 49 staff. Of the 49 staff members 28 are teaching staff. The qualifications held by teachers are:

- 2 Master of Education
- 21 Bachelor of Education
- 1 Bachelor of Music Education
- 2 Diploma of Teaching
- 1 Diploma of Teaching Arts
- 1 Grad Diploma in Education

Workforce Composition

	Teaching Staff	Education Assistants	Non-Teaching
Total Number	28	14	6
Number of Males	4	1	0
Number of Females	24	13	6
Number of Indigenous	0	0	1

Student Attendance

Average student from Pre Primary – Year 6 school attendance rate at 93.56%

Attendance Rates for Each Year Level

YEAR LEVEL	PERCENTAGE OF DAYS ATTENDED
PP	92.34
1	92.52
2	94.39
3	93.83
4	93.45
5	94.2
6	94.2

Non-attendance at St Columba's School

It is compulsory for all children enrolled at St Columba's in Pre Primary – Year 6 to attend all timetabled schooldays throughout the year. Student attendance is recorded. Should attendance not be possible, due to illness or prior commitment, absences are followed up by teachers requesting a note from parents explaining any absence. *Please note this is COVID-19 impacted data.*

NAPLAN Data Analysis (2020)

No NAPLAN Data 2020 due to COVID-19

COMMUNITY SATISFACTION DATA

Data collected in 2020 through student, parent and staff feedback in meetings, emails, Parent enrolment interviews and other correspondence, including the Principal Review. The school is highly recommended by parents and staff as a place that nurtures a love of learning, but more importantly, a place of belonging.

Students:

- Support from Staff for Learning – Very High Level
- Dealing with Student Behaviour Management – High Level
- Stimulating and Challenging Environment – High Level
- Rule Clarity – High Level
- Reporting and Seeking Help – High Level
- Connectedness to School – Very High Level
- Expectations for Success – High Level

Parents:

- Welcoming School – High level
- Affirming Diversity – High Level
- Staff Support – High Level
- Dealing with Student Behaviour – High Level
- Communication – Very High Level
- Assessment and Feedback – Moderate to High Level

Staff:

- Job Satisfaction – High Level
- Teacher Efficacy – High Level
- Staff Collective Efficacy – High Level
- Encouraging Improvement of Practice – High Level
- Home and School Relations – Very High Level
- School Mission – High Level
- Expectations for success – High Level

Parish School Connection:

St Columba's School Parish and school maintain a very close relationship. We continue to build relationships between the parish and school as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We have been blessed to have Fr Andrew as our parish priest. Fr Andrew's kindness and gentle manner allows for the building of close relationships with our staff and our families. We wish to acknowledge Fr Andrew's calmness and accommodating manner throughout all special liturgies, especially in the year levels who have received the sacraments of Confirmation, Eucharist and Penance.

Post School Destinations

Table Showing Year Six Students' Destinations in 2021

<i>SCHOOL</i>	
<i>Chisholm Catholic College Bedford</i>	33
<i>Mercedes College Perth</i>	10
<i>Servite College Tuart Hill</i>	1
<i>Perth College Mt Lawley</i>	2
<i>John Forrest School Morley</i>	3
<i>John XXIII College Mount Claremont</i>	1
<i>Mt Lawley High School Mt Lawley</i>	2
<i>Guildford Grammar School Guildford</i>	2

School Income

For any further information, please refer to the MySchool Website www.myschool.edu.au



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2020 ANNUAL SCHOOL IMPROVEMENT PLAN REVIEW

<u>CEWA Strategic Intent</u>	<u>Success Criteria</u>	
Evangelisation	Increase staff knowledge of the charism of the Mercy Sisters through professional learning opportunities.	MET
	Year 6 Ministry Leader groups are alive and active with specific role descriptions.	NOT MET
Aboriginal Education Plan	Connection through our TLEO into the Bayswater, Maylands and Embleton community to increase opportunities for aboriginal student enrolment.	MET
	Establish an Aboriginal Education Team including members from the school and community. This included parents and staff.	MET
Curriculum Plan Focus	Review Mathematics Scope and Sequence mapping from Kindergarten to Year 6 for implementation in 2021.	MET
Early Years Focus	Professional learning provided for upskilling teachers in the delivery of the PLD Diana Rigg program. Kindergarten to Year 6. A Whole School Approach. Implementation in 2021.	MET
School Focus 1	Increase the number of students utilising the services of the school counsellor.	MET
	Year 6 Digital Platform for Social Media Project – Claire Orange	MET
School Focus 2	Review the Seesaw App as a means of communication between the classroom and home. Set guidelines and minimum standards for this communication.	NOT MET